YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	**MAHARASHTRA EDUCATION SOCIETY'S MAHARASHTRA UDAYAGIRI MAHAVIDYALAYA**
• Name of the Head of the institution	**Dr B M Sandikar**
• Designation	**Principal(in-charge)**
• Does the institution function from its own campus?	**Yes**
• Phone no./Alternate phone no.	**02385256052**
• Mobile no	**9890596193**
• Registered e-mail	**iqacnaac21@gmail.com**
• Alternate e-mail	**pmucu16@yahoo.co.in**
• Address	**Somnathpur, Nanded Road, Udgir**
• City/Town	**LATUR**
• State/UT	**Maharashtra**
• Pin Code	**413517**
2.Institutional status	
• Affiliated /Constituent	**Affiliated**
• Type of Institution	**Co-education**
• Location	**Rural**

• Financial Status	**Grants-in aid**
• Name of the Affiliating University	**Swami Ramanand Teerth MArathwada University Nanded**
• Name of the IQAC Coordinator	**Dr. Kamlakar Gavane**
• Phone No.	**02385256144**
• Alternate phone No.	**8208246558**
• Mobile	**kamlakargavane@gmail.com**
• IQAC e-mail address	**iqacnaac21@gmail.com**
• Alternate Email address	**kamlakargavane@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	http://www.mumu.edu.in/AQAR%20201 8-1 9%20MUM.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	http://mumu.edu.in/Academic%20Cal endar%202021-22.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	**A+**	**3.36**	**2022**	**06/09/2022**	**05/09/2027**

6.Date of Establishment of IQAC	**14/06/2003**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Depa rtment /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
00	**NA**	**NA**	**00**	**00**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	View File

9.No. of IQAC meetings held during the year	4	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

NAAC Cycle 3 with A+ Grade and 3.36 CGPA NIRF Participation Professional Development Programmes for Staff Feedback on Curriculum Survey Academic and Administrative Audit

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Certificate Courses	Following Certificate Courses have been introduced in the college • Certificate Course in Communication Skills, Department of English has been running for the last five years. • Certificate Course in Geographical Information System (GIS), Department of Geography, sanctioned by the UGC.
Ramp for Physically Challenged Students	The college has constructed ramps wherever necessary for the smooth movement of physically challenged students

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
CDC- College Development Committee	07/11/2022

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	11/08/2022

15.Multidisciplinary / interdisciplinary

Multidisciplinarity/ Interdisciplinarity: * As envisaged in the NEP 2020, our Institute currently offers CBCS for all the 100% programmes at UG and PG level. And almost all courses have interdisciplinary chapters integrated into the curriculum. The faculty from the different departments interacts with the students on the interdisciplinary chapters. * We offer 12 certificate courses open for all students across all disciplines- humanities, social sciences, life sciences and material sciences. These are add on certificate courses available to all students. *

16.Academic bank of credits (ABC):

Academic Bank Of Credits (ABC): * Our institute aspires at the ABC, as the Banking Model, a bag of immense opportunities for our rural students. Ours is an affiliated college located in rural area. * The ABC will help us in minimizing the dropout rate and offering flexibility to the local needs of our rural students. *We are prepared to accept and implement the ABC for our students. It is a great opportunity to our students if credits awarded to a student for one program from an institution may be transferred or redeemed by another institute . * Credit transfer is the key to successful study mobility for rural girl- students, who marry midway usually during their graduation. The ABC will be a boon to these girl-students.

17.Skill development:

Skill Development: * We offer currently mandatory SECs-Skill Enhancement Courses across all UG programs. BA English - Skills for Employability, Life Skills BA Hindi - Hindi Skill Development BA Marathi- Letter writing, News Writing, Advertising BA Urdu- Translation Skills BA Economics- Cashless Transactions, Financial

Literacy BA History- Tourism , Appreciation of Indian Art BA Political Science - Election Management, Political Journalism, Good Governance, Democracy BA Public Administration- Rural Development ,

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Appropriate Integration of Indian Knowledge Systems: * We have already integrated some of the NEP 2020 Provisions relating to promotion of Indian Languages, Arts and Culture into our innovation ecosystem. Here we summarize : * Provision in NEP Para 4.27: ".   Indian Knowledge Systems will becovered and included in mathematics... " OurPreparedness: We offer a " Certificate Course in Vedic Mathematics" In the Current academic Year 150 students completed this course. * Provision in NEP Para 22.1: ".   reading the classical literature ofIndia, practising Yoga and meditation, being inspired by Indian philosophy, participating in India's unique festivals... The preservation and promotion of Indiascultural wealth must be considered a high priority for the country."

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Focus on Outcome Based Education (OBE) * Our institute has a committee for Outcome Based Education (OBE). The college follows the curriculum designed by afiliating university. This curriculum has well defined POs and COs. * The College faculty draft the COs for the courses which are not provided in the syllabi of the university following the Bloom's Taxonomy. The POs and COs of all programs are stated and displayed on the college website. * The 15 teachers represented on Academic Council, and BoS as member and chairperson integrate OBE principles while designing the syllabi at university level. * At the time of admission and at the outset of each semester teachers communicate POs and COs to the students. Course Exit Survey and Program End Survey are conducted to assess the attainment of POs and COs.

20.Distance education/online education:

Distance Education/ Online Education: * We currently do not offer any programme on distance mode. * But Online Education is indispensable part of our curriculum delivery system now. Corona Pandemic adversity was utilized by our institute as an opportunity to go for online mode. Almost all teachers use ICT for online teaching. * The students and teachers are techno-friendly and prefer innovative tools for teaching learning. Besides the traditional methods and tools of teaching, the faculty members use ICT tools such as MOODLE,

Extended Profile

1.Programme

1.1	**362**
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	**1492**
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	**1633**
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	**340**
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	**46**
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	62

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	25
4.2 Total expenditure excluding salary during the year (INR in lakhs)	97.50
4.3 Total number of computers on campus for academic purposes	87

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Effective planning is prelude to our effective curriculum delivery. The IQAC has a policy document on effective curriculum delivery and teaching learning review. A comprehensive Academic calendar is prepared covering almost all academic activities.

In the first week of the academic year, Principal addresses the meeting of staff to convey the blueprint for the effective curriculum delivery.

The departmental meetings are held periodically with the agenda of curriculum planning and academic calendar. The teaching commences as per academic calendar prepared by the IQAC after several rounds of meetings.

The annual academic committees are revised as per the needs

including the statutory committees. The Sports, NSS, NCC, Women Development Cell and other committees of the college prepare their annual plan for co-curricular and extension activities.

The time table committee prepares the master time table based on the individual and department timetables. The time table for all the programs is communicated to the students.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**
Link for Additional information	http://www.mumu.edu.in/c1_1_1_1.htm

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Adherence to the Academic Calendar:

1. We plan our work and work our plan. The academic calendar of the college is prepared by the IQAC in line with the university calendar. It shows plans for curricular and co-curricular activities, holidays, commencement and end date of the semester, tentative dates of university examination and internal evaluation schedule etc. The Calendar comprises the Academic Adherence Report in itself to offer flexibility and adjustment in annual planning.

The Academic Calendar is available on the college website and is a source of information and planner for students, parents, faculty, staff, and other stakeholders of the institute. It encompasses all the activities of the institute such as, Administrative, Academic, co-curricular and extracurricular activities

File Description	Documents
Upload relevant supporting document	**No File Uploaded**
Link for Additional information	http://www.mumu.edu.in/c1_1_1_2.htm

1.1.3 - Teachers of the Institution participate in A. All of the above following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

17

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement

for year: (As per Data Template)

5

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	[View File](#)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

345

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The gender issues are integrated through the curricular and co-curricular activities. They are also an integral part of the direct implementation of curriculum in the classroom.

Besides, Women's Development Cell, the Girls' Coordination Committee organizes gender sensitization workshops, awareness programmes, health camps, guest lectures, day specials, essay competitions, debates, legal awareness workshops, seminars, rangoli competitions, wall posters activities on gender issues. Gender Audit is conducted. Anti-ragging and Sexual Harassment committees are statutory and functional on the gender issues.

A Special Paper of Environment Studies is taught through theory and field work projects in all UG final year program to develop environmental awareness amongst the students.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	**No File Uploaded**

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

18

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	<u>View File</u>

1.3.3 - Number of students undertaking project work/field work/ internships

151

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<u>View File</u>

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students

A. All of the above

Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	https://www.mumu.edu.in/SSS_Report%202019-20_pdf.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	**No File Uploaded**
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows **A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	https://www.mumu.edu.in/SSS_Report%202019-20_pdf.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1505

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC,   ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

885

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

1. **The initial assessment of students' learning levels is done through the three different strategies/ methods at the department level**

The basic test of competence, Previous exam performance and Teacher observance

This identification process helps in planning and implementing the activities for the Advanced and the Slow learners at department level.

1. **At the entry level, slow and advanced learners are identified through the teachers direct observation and the students' marks and achievement in the previous examination. The activities for the slow and advanced learners are conducted accordingly.**

A)Activities for Advanced Learners:

1. **The following Activities are conducted for the Advanced learners-**

Quiz Competitions

Group Discussions and Mock Interviews Communication Skills Activities

Soft Skills

Skill Enhancement Courses Project work

Poetry Recitation

Story Telling Competitions Creative Writing Workshops

The Departmental Library Books 'Avishkar' competition,

Debates, Elocutions, Anchoring.

Active participation in National Seminars/ Workshops Student Club activities

Competitive Examinations Guidance NET/ SET Coaching

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1502	**46**

File Description	Documents
Any additional information	**No File Uploaded**

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Experiential Learning:

Educational Tours

Field Trips and Project Works Practical Sessions

Screening of Films

Excursion and industrial visits

.Participative Learning:

Innovative Teaching Methods- Collaborative and Cooperative Learning Special Author Literary Festival

Group Practicals

Sports and Cultural Events

Group Discussion and Mock Interview NSS and NCC Camps

During the youth festival, the students learn different skills in performing arts by an-expert to train the students in cultural events under the supervision of the teachers . The literary associations of the college also arrange lectures after which a question answer session makes the students open their think tank.

The annual social gathering is with a list of activities promoting students to develop their critical thinking, creativity and simultaneously maintaining scientific temper.

Every year several competitions like rangoli, mehendi, handicraft, cooking, performing, dancing, singing and discussing with the guest give a vent to all their potentialities.

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT Tools for Effective Teaching-learning Process:

ICT is an indispensible part of teaching-learning process of the college. Almost 90% teachers use ICT for effective teaching. The students are techno-friendly and preferinnovativetools for learning.

Besides the traditional methods and tools of teaching, the faculty members use the IT enabled learning tools such as
LMS(www.mumu.gnomio.com, www.kamlakargavane.xeted.com), MOODLE,

Online Lectures, Video Conferencing, Mobile Apps, PPT, Video clippings , Audio system, e-sources , television, camera, Wi-Fi, Zoom, Whats App groups.

The professional development programmes on the ICT for effective teaching and learning is organized for the training. A Faculty Development Programme on Online Teaching was conducted for the staff.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**No File Uploaded**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

46

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	**No File Uploaded**
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
Mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

46

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

41

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

996

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Mechanism of Internal Assessment:

The Examination Cell and the CIE committee plan, implement and review the internal assessment as per the university rules. The tentative dates of the unit tests and seminar, assignments are communicated to the students through the notices and academic calendar.

The following are the transperancy and robustness measures for the Internal Assessment:

Internal Evaluation Record books are provided to all UG and PG students. Plan of the conduct of internal assessment process along with assessment tools is communicated to the faculty through the meeting.

Teachers initially communicate in the classroom the weightage and the process of continuous internal evaluation. After the evaluation, the grades or marks are displayed for the students.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Mechanism for Examination Related Grievances:

All grievances related to the internal assessment are primarily redressed by the respective heads of the departments. Internal assessment test schedules are prepared and communicated to the students well in advance. In some unsatisfied cases, they are forwarded to the examination committee and to Grievance Redressal Cell.

University Related Grievances:

In case of any university related grievance, applications in prescribed Grievance Redressal forms are collected and forwarded to the concerned authorities. The grievances of the students related to examinations such as online form submission, under marking, queries related to hall ticket viz. correction in name/ subject/ subject code/ programme/ pattern, wrong entry of marks and absentee etc. are addressed at college and university level in time-bound period.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Programme and Course Outcomes-POs, COs:

The college follows the curriculum designed by the affiliating university. This curriculum has well defined Programme Outcomes (POs), and Course Outcomes (COs). The college teachers draft the COs for the courses which are not provided in the syllabi of the university following the Bloom's Taxonomy.

Drafting of POs and COs:

The POs under the different programmes of Humanities faculty basically aims at developing personality of the students through language aptitude, humane values and morals to fulfill the needs of society and to be a good citizen.

The POs of Commerce faculty are to make student competent in banking and finance sector and to

develop entrepreneurial attitude to cope with the global challenges. The POs of Science faculty are to imbibe scientific temper, research attitude and rational thinking among the students to make them competent in basic sciences and upgraded recent technologies.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**
Upload COs for all Programmes (exemplars from Glossary)	**No File Uploaded**

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

In direct assessment, the course outcome is assessed through internal examinations and a final examination at the end of the semester.

The questions for the internal examinations are framed in line with

course outcomes and the attainment is assessed from the answer scripts.

The results of the final examinations are used to measure their attainment of POs and COs.

The overall Course Outcome is measured by taking the average of percentage attainment of internal assessment and final examination.

Result Analysis meetings are arranged at department and college level to assess the attainment of POs and COs.

Various Co-curricular activities such as seminars, group discussions, workshops, book review, projects, assignments, etc. are also useful for the attainment of POs and COs.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

396

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	No File Uploaded
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.mumu.edu.in/SSS_Report%202019-20_pdf.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

30.18

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	<u>View File</u>

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

37

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	<u>View File</u>

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

2

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

An Ecosystem for Innovations:

The college has created an ecosystem for innovation and the initiatives for creation and transfer of knowledge are the part and parcel of vision and mission of the college.

Separate research laboratories have been established for Chemistry, Botany and Zoology, Microbiology, Geography, Physics, Electronics, Dairy Science, Mathematics Departments, in which the equipment for research, glassware and chemicals have been supplied to students of UG,PG and Ph.D. to do their research work easily and successfully.

The Research Committee encourages and provides necessary guidance to the faculties in submitting research proposals to UGC and other funding agencies.

The teachers are encouraged to apply for recognized research guideship of affiliated University. It also helps departments in submitting seminar proposals and motivates the teachers to pursue Ph. D. studies.

The teachers are encouraged for publishing research papers. They are provided with umpteen opportunities to submit innovative research papers, publish them as chapters, books and in journals with ISBN and ISSN respectively. Resources like, laboratory, equipment, computer, internet, Journals, Chemicals, Glassware, etc., are provided for research work. Separate research section in central library is developed to access back volume of research journal and thesis.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

00

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	<u>View File</u>

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

6

File Description	Documents
URL to the research page on HEI website	<u>https://www.mumu.edu.in/research_guides.htm</u>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<u>View File</u>
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

35

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

6

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The College has established reciprocal engagement with the periphery through our extension activities. These activities channelize the students to become a sensible and civilized human being with awareness of social issues, environment, health, constitutional rights etc. The College has an NSS unit of 225 students and an NCC MAH BN NCC Latur of 53 Cadets (Boys and Girls).

Our extension activities are mainly executed by our organs at three levels:

NSS NCC

Student Clubs and Associations Academic /Subject Departments

The extension activities influence the students, their understanding of the problems in the rural and urban areas of the state, the various policies of the Government or the society and their impact on human life are brought to the perception of the students.

They are encouraged to participate in various community development programs to develop their all around personality. Self-discipline, loyalty, respect and patriotism are nurtured among the NCC students

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

42

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

972

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<u>View File</u>

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

21

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	<u>View File</u>

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

25

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	[View File](#)

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Infrastructure and Physical Facilities for Teaching- learning:

Based on the master plan for the 36 acres of campus, the college has developed adequate facilities for teaching-learning and extra-curricular activities, which are regularly maintained with established mechanisms and augmented as per the requisitions:

Classrooms:

There are 22 laboratories,05 rooms for library,25 are classrooms, 05 ICT halls, and 22 department offices in the college. The classrooms are provided with facilities like fan, tube-lights, benches and other required facilities. Sixteen classrooms have the capacity of 120 students each and rest of the rooms have the capacity of 60 each.

Laboratories:

All the departments of Science and Social Sciences have attached 17 laboratories.

Physics and Electronics Labs - Chemistry Labs-

Botany Lab:

Microbiology Lab:

Zoology and Environmental Science Lab: Dairy Science Lab:

Computer Lab: Geography Lab: Mathematics Lab

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Facilities for Sports and Cultural Activities:

The Department of Physical Education provides facilities for outdoor and indoor sports. It has well- equipped Gymkhana and fitness zone. There is an open-stage with a capacity of 1500 students as well an auditorium with a capacity of more than 600 students.

The college has an auditorium accommodating near about 600 students. The college also has an open air space for all our mega events like Annual Social Gathering or inauguration of Students' Council. We have seminar halls on the ground floor with a stage accommodating 200 students. Cultural activities are held on open air stage and in the auditorium.The students are motivated to participate in sports activities by providing financial support like travelling allowance, dearness allowance, concession in College fees and medical facilities.

The sports kits and track suits are also given to the students. The special facilities and additional financial support as per the need are given to the students participating in national competitions. Yoga Day and yoga training and activities are regularly organized.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

6

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0.50

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The central library is rich with more than 1,42,000 books. The librarian's guest lecture is arranged on User-Orientation for the staff and the students separately. 'The Best Student Library User' awards are given to students to motivate and sustain the student's interest of library resources.Several e-books are available online. Near about 25 hard copy journals are subscribed.

The students have a separate newspaper reading section. They are available in Hindi, Marathi, English and Urdu. New arrivals are displayed on the notice boards. Every student gets 2 library cards. The staff and the students are able to access the internet services available in the library. The faculty is provided with all the books listed in the requisition form . The e-resources like journals, CDs also makes a great contribution to update and upgrade oneself. The

College Library has the rare, original copy, one of the first 1000 print copies of the Constitution of India.

The advisory committee for the library consists of the Principal, Librarian and the faculty of various departments and one student representative. The library advisory committee meets twice a year to take the stock of its working and make necessary recommendations for the developments.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.08

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

157

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

On the basis of the feedback received from faculty and students during the last five years it was envisaged that there was a need for introducing the usage of new technology for teaching-learning process. Taking this into account, the college has taken efforts to improve the IT facilities.

For us, ICT and online teaching is not a substitute but supplement to the effective curriculum delivery. The COVID-19 adverse pandemic time was made into an opportunity to 100% teachers go for online teaching with "Bricolage" approach.

Faculty Development Programme of 14 days was arranged for teachers on LMS and MOODLE. All the teaching staff availed themselves of this programme. There were 60 enrolments for this FDP.

Internet and WI-FI facilities were improved gradually to more than 50 mbps.

LCD projectors were installed in classrooms and laboratories. Software were made available for students.LCD projectors, TVs and computers added to the existing.

Online feedback system is introduced for feedback on curriculum, teaching learning which is analyzed.

Due to COVID-19 Pandemic, from March 2020 onwards the teaching adversely affected for three months, but the IQAC formulated the Anti-Corona Policy and implemented it with effect from June 2020. A Committee for Online Teaching was formulated .

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

87

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution   A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1.86

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has a well defined mechanism for the maintenance and the upkeep of all the physical, academic, and support facilities. There are established systems and procedures for maintaining and utilization of various facilities in the college. The college has stated maintenance policy of facilities. The routine cleaning and maintenance of classroom and physical space is performed regularly as per policy.

Renovation, alteration, and improvement of the existing academic, research, and support buildings is decided by the Principal in consultation with concerned head of the program. The requirement for this is made to Management of the college and after their permission the work is carried out. The college allocates the funds for maintainance and utilization of various facilities.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

427

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<u>View File</u>

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<u>View File</u>

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills   **A. All of the above**

File Description	Documents
Link to Institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	[View File](#)

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

62

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

00

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	[View File](#)

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

203

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	[View File](#)

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

6

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<u>View File</u>

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

162

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<u>View File</u>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Student Council is formed as per the directives of Maharashtra Government ,University Act 1994 clause 40. The student council is formed on the basis of last academic performance of the students.

For each class, the topper is selected as a Class Representative (CR). In addition to this, one representative each from Sports, Cultural, NSS and NCC are selected on merit by concerned HOD and two girl student representatives are nominated by the Principal on merit to this council.

All these members of the Student Council elect Secretary of the College who is ultimately University Representative (U.R.) of the College.The Student's Council is inaugurated in the first term. All the representatives are administered the oath by the Inaugurating Chief Guest.

The Annual Social Gathering is held in the second term which includes several activities, prize distribution and concludes with 'Udayagiri Family Dining Together' which is one of the best practices of our college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

45

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institution has a registered Alumni Association. During last five years the alumni assisted the college in different ways. Each department has organized Alumni Meetings regularly. Alumni guide the students on career opportunities in these meetings. The Department of Marathi felicitates a notable alumnus every year with a memento, Rs 5000 and citation.

The Alumni Association was inaugurated by the Former Governor of Punjab, Hon'ble Shivrajji Patil Chakurkar. The institute invited the alumni on one platform who are placed as class I officers by passing competitive exams. All of them have their own success stories to narrate. The students of the entire college feel proud to belong to the college with a glorious history. The alumni are always eager to guide the students.

The alumni have started a library in the 'Women's Hostel'. This library comprises inspirational literature books and several magazines related to girls issues.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs)   **A. ? 5Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The nature of governance is democratic, participative and decentralized. The College Development Committee meets regularly to

converse on the agenda related to the growth of the institution.

Keeping in mind the mission and vision statements, the institution provides various opportunities for the holistic growth of students. The college aims at shaping the students as good citizens with excellent qualities of mind and heart showing commitment towards the community besides their academic achievements. With such orientation students are expected to get involved in societal transformation.

The Perspective Plan based on the Master Plan is prepared for 2016-2022 comprising academic, infrastructural and support facilities and it is uploaded on the college website for the perusal of all the stakeholders. Academic Calendars incorporate the plan activities. The GB , CDC and IQAC work harmoniously to implement the Perspective Plan

The IQAC suggestions are considered for academic planning of the college. Besides these, annual committees are active and so at all levels the functioning is quite efficient and smooth.

The Management of the Maharashtra Education Society at all times strives for the excellence.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The GB and the CDC gave assent in their meetings to face NAAC for the Cycle 3. The IQAC included 100% teaching staff in the process of data collection and reviewed, oriented the staff regularly on the revised accreditation framework- RAF of the NAAC. The IQAC devised several data collection formats for collecting authentic data.

The members of the IQAC contributed for the scrutiny of the files for data verification and validation. The qualitative and quantitative metrics were distributed as the work-packages among all the teachers considering their aptitude, interests and experience.

The regular meetings of the IQAC were successful always with intellectual debates, discussions, participative inputs ending in quality enhancement resolutions. The administrative and non-teaching staff equally contributed in the process.

The First Draft was prepared with inputs from all the members drafted in the form Manual Workbook handwritten inputs by each and every IQAC Member.The SSR was finalized after three loud readings. Thus, the SSR drafting was an example of decentralized management of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

1. The college has developed a Master Infrastructure Development Plan which is being implemented in phases. Based on the Master Plan, the IQAC has developed a Perspective Plan in harmony with the NAAC benchmarks after several rounds of meeting with the stakeholders to reach the college objectives on the occasion of Diamond Jubilee Celebration in 2022 .

The comprehensive Perspective Plan (2016-2022) is uploaded on the college website for the perusal of the stakeholders. This strategic plan aims at strengthening student support services, augmenting into the Eco friendly campus, improving the communication skills of students, promoting of research and publications, improving e-library resources etc.

This Plan comprises infrastructural, academic and support services requisitions such as Indoor Stadium, Faculty development/addition of new courses, introduction of innovative short term and add-on courses, organization of seminars and workshops, Indoor Stadium, Career development and placement services, Accreditation/Reaccreditation (cycle 3), Effective and extensive use of ICT in teaching etc.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Maharashtra Education Society: Parent Institute

Maharashtra Education Society was established in 1962 by the farmer's community collecting the cess from the masses for the noble cause of making available quality higher education to the rural first generation downtrodden students. Maharashtra Education Society is a society registered under Societies Registration Act 1860.

Appointments and Service rules:

The teachers are recruited , fair and transparent, as per the guidelines of the UGC, State Government and the Swami Ramanand Teerth Marathwada University, Nanded. Appointed teachers are approved by the Swami Ramanand Teerth Marathwada University, Nanded.

Governing Body-GB

The GB- Governing Body of the Maharashtra Education Society has 21 members.

Role of the Principal

Maharashtra Udayagiri Mahavidyalaya is run by the Maharashtra Education Society, a society registered under Societies Registration Act 1860. The Principal looks after the entire functioning of the college. His major function is to endeavor for the overall growth of the college

To adhere to the vision, mission and goals and objectives of the institution while implementing the functions of the college

To coordinate between the management and the staff To implement the academic calendar of the institution

To adhere to the rules and regulations of the regulatory bodies.

College Development Committee-CDC

The CDC is formulated and functions as per the Maharashtra Public Universities Act 2016.

File Description	Documents
Paste link for additional information	https://www.mumu.edu.in/IQAC_Meetings.htm
Link to Organogram of the institution webpage	http://www.mumu.edu.in/Organogram.jpg
Upload any additional information	**No File Uploaded**

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare Measures for Teaching and Non-teaching Staff :

There are a number of welfare measures taken by the Institution for the benefit of teaching and nonteaching staff.

Since 1991 the teaching and non-teaching staff members' amount is deducted every month towards Group Insurance. The amount is deducted category wise such as Rs. 213/- for teaching staff, Rs.106/- for administrative staff and Rs.53/- for menial staff. The amount is

repaid to them at the time of superannuation.

In case any staff member expires either a natural death or accidental death during his working days, the family can claim an amount of Rs. 100000/-Employee credit cooperative society of the college helps them to save as well as take a loan.

The faculties are also permitted to be a member of Professional Bodies like SWAMUCTA. They can convene meetings in the college premises and also convey their say to the concerned authorities.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

4

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<u>View File</u>

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

89

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Self Appraisal Forms -PBAS of the teaching staff are used by the institute for the performance appraisal and promotion under CAS of the UGC. It is obligatory for the faculty members to fill and submit the performance appraisal report according to the standards of the University Grants Commission and in accordance with the plan given by the University.

This form has to be filled at the end of each academic year which is then submitted to the Head of the Department with the supporting essential documents. After evaluating the form, the head of the department forwards it to the IQAC.

The IQAC of the college assesses and validates the report submitted by the faculty and validates the scores. This report is given to the Principal. The performance appraisal is also used for Career Advancement Scheme (CAS).

The teacher's performance is assessed for:

Category I: Teaching, Learning, and Evaluation Related Activities

Category: II: Professional Development, Co-curricular and Extension activities

Category: III: Research and Academic Contributions.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Financial Audits:

Maharashtra Education Society's Maharashtra Udayagiri Mahavidyalaya is well-known for its transparent and rigorous financial audit system. A well-known Chartered Accountant firm is appointed as an auditing agency by the institute.

Internal Audit:

External Audit- by Chartered Accountant

Joint Director, Higher Education - Salary and non-salary audit

Senior Auditor of Higher Education, Nanded Region - Financial Audit

Internal Audit:

Internal audit is a continuous process which ensues after each and every financial transaction. The auditor is appointed by the Maharashtra Education Society. The receipts of the fees collected from the students are checked by the auditor.The official letters, official funds collected, and Bank statements are checked by the internal auditor. Donation receipts are also checked by the auditor.

At payment level the account of the purchase bills is entered in the tally system, vouchers are created which come under various ledgers. The payment vouchers are signed by the Accountant, office superintendent and finally the Principal.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<u>View File</u>

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Financial Resource Mobilization Strategy:

The College receives the funds from UGC, University and other funding agencies for academic and infrastructural development. Apart from this, the College mobilizes funds through alumni contribution/donation, individual philanthropies, and self-financed

courses and from other sources.

Steps of Fund Allocation :

Preparation of Budget Requirement from IQAC Requirements from Departments,

Requisitions from Library and Gymkhana Discussion with Principal

Allocation of funds as per budget.

The financial Sources of the College:

The budgetary resources of the College include plan and non-plan grants received from UGC, Salary grant is received from Government of Maharashtra, Grants received from the University, N. S. S. grants, Examination grants, EBC and BC scholarship grants are received from Government of Maharashtra. Admission, tuition and other fees are collected by the College from students and other grants (Bank Interest, Fines, Breakages, Common dues, a fee charged for issue of certificates) and Alumni Contribution for the College development.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell:

The IQAC has contributed significantly for institutionalization of quality assurance strategies and processes. The IQAC of the college was established in the year 2013 after the first cycle. Since then, it has played a catalyst role in the enhancement and sustenance of quality education of the college.

The IQAC has been a democratic, decentralized and participative cell in practice. The preparations for the Cycle 3 started immediately after the college secured 'A' Grade by NAAC in the Cycle 2. The IQAC publishes its Annual Report on Quality Initiatives including all the

academic and co-curricular quality initiatives carried out in the year. The same is uploaded on the college website.

The IQAC successfully conducted the AAA- Academic and administrative Audit for the Assessment Period of three years. The academic inspection committee visited the college in the academic year 2019

-20 .The committee interacted with all the stakeholders of the college- students, teachers, parents and employers. The committee verified the physical facilities and documentations at the IQAC.

The AAA brought out the SWOC analysis of the college and some of the suggestions by the committee were incorporated in the perspective plan of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC reviews the teaching learning process, structures and methodologies of operations and learning outcomes periodically.

The IQAC conducts regular meetings with teachers, HoDs and management with the agenda of effective teaching learning. The periodic meetings with the teaching staff help to review syllabus completion, resources augmentation etc.

Teacher's Diary records are reviewed regularly by the HoDs, principal and the IQAC. The diaries

include the individual timetable, teaching plan, daily teaching record and co-curricular aspects in record.

The CIE committee in coordination with the IQAC and Exam committee plans and implements the CIE

calendar. Feedback on Curriculum is collected, analyzed and forwarded to the University for further action.

Effective Mentoring helps to review the various academic aspects through mentee inputs. Teacher

Quality Indicators Survey reviews the strengths and weaknesses of the teacher profile of the college. Performance Appraisal Mechanism of the teaching staff is helpful in reviewing the teaching and learning process.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://www.mumu.edu.in/IQAC_Meetings.htm
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender Equality and Gender Equity Promotion Programmes:

The number of girl-students enrolled in the college is usually more than the boy-students. There are four committees- Women's Development Cell, Internal Complaints Committee -ICC, Anti-Ragging Committee and Girls Co-ordination Committee – which implement gender equality and gender sensitization programs.

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	**Nil**

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment   **A. 4 or All of the above**

File Description	Documents
Geo tagged Photographs	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management

In the College, the solid waste generated is in the form of paper waste, glass waste, and plastic waste almost all the waste is non-biodegradable. Udgir Municipal Corporation had a solid waste management system. The waste is sent to the 'Municipal corporation solid waste management plant' for further processing. The Institute has major contribution of organic waste in the form of leaf foliage. This is treated by using the pit method. And this fully decomposed material is used as manure in the garden. Some partially decomposed

material

Liquid Waste Management

The major sources of generating waste water are wash basins, toilets and science laboratories. Waste water coming from Water purification unit is used for a Borewell recharge. The waste from science laboratories is disposed properly. Waste Recycling System for water, water from water purification unit is used for gardening.

Bio Medical waste Management:

Biomedical waste is the waste which is generated through surgeries, medical dressings, waste of syringes, hand gloves, operated organs and first aid. In the college First aid is available but the waste from it is generated it is negligible.

E- waste Management

E-waste is any electrical or electronic equipment that's been discarded. This includes working and broken items that are thrown in the garbage in the campus whatever e waste is generated in the form of computers, CD, and printers and other equipment's are sorted properly and sold as scrap to local vendor.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

    A. Any 4 or All of the above

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

    A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment   5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Inclusive Environment for Tolerance and Communal Harmony

Tolerance is a crowning virtue of a good citizen today. The demographic 'Potpourri' of our college proudly celebrates the linguistic, communal, socio-economic, regional and cultural

diversities all its stakeholders.

The students' linguistic diversity of our college includes seven to eight languages- Marathi, Hindi, English, Urdu, Kannada, Tamil, Telugu, Malayalam etc. There are five language departments with four PG and three Ph D research centres in languages. Hence, the college is a microcosm of the linguistic tolerance and harmony as it is located on the border area of three states. The College celebrates Hindi Day, Marathi Day, Urdu Mushaira, Kannada Wachana Workshops, Marathi Poetry Recitations, Shakespeare Festival, Kannada Vachana Melawa , Marathi Conservation 'Pandharwada'. Special Author Literary Festival is one of our best practices. Above all, the students stage one act plays in Five different languages.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Sensitization on Constitutional Obligations:The constitutional obligations such as fundamental rights, duties, national consciousness are the indispensible part of our curriculum delivery for making our students the responsible and good citizens of India.

The College Library has the rare, original copy, one of the first 1000 print copies of the Constitution of India. Every year, library organizes the orientation for the newly admitted students making them familiar with the rich resources on constitutional values amongst the 117,000 books available in the library.

The college celebrates Constitutional Day on 26th November every year and organizes the guest lecture on the themes of the constitutional obligations. The birth anniversary of Dr B. R. Ambedkar- the architect of Indian constitution- is celebrated with competitions, quizzes, guest lectures, 18 Hours Study Competition

etc.

The mass reading of the Preamble of Constitution on 26 November every year help to inculcate the values of liberty, equality, fraternity, social justice, socialism, secularism and national integrity among the students and employees . They on this occasion pledge to abide by constitution.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	**Nil**
Any other relevant information	**Nil**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	**No File Uploaded**
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Day Special Celebrations:

The College has a Day Special Committee with a Chairperson and three

members. This committee prepares an Annual Calendar of Day Specials on the basis of the GR of Maharashtra government This includes national festivals, Birth and Death anniversaries of the great Indian personalities. Annual Literary Festival is one of our best practices.

This aims at inculcating the values of patriotism, self-dignity, tolerance, fraternity, social justice and national integrity among students and makes them aware about the sacrifices of the freedom fighters.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Title of the Practice: Annual Literary Festival: Special Author

2.Objectives of the Practice:

1. To enhance the appreciation skills of the students
2. Improving the student engagement and commitment in the learning process
3. To motivate the students of different colleges to exchange their ideas and thoughts
4. To listen to good speakers on the Special Author
5. To make the students ponder on a specific writer and participate in the Festival
6. To enhance their reading skills, stage courage and confidence
7. To introduce our academic culture to the students of other

colleges.

Best Practice II

Sports for Holistic Development :Sound Mind in Sound Body

1.Title : Sports for Holistic Development :Sound Mind in Sound Body

1. Objectives of the Practice:

To integrate sports activities into campus life for the holistic development of the students To inculcate among the students the importance of fitness and health.

To imbibe the principles of team spirit, cooperation, tolerance and inclusion among the students. To train students in life skills through various games and sports activities

To increase the participation of students in sports activities.

File Description	Documents
Best practices in the Institutional website	**Nil**
Any other relevant information	**Nil**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The IQAC after exhaustive study on the teacher quality and quality teaching delimited the 21 teacher quality indicators in the structured questionnaire format targeting at the 50 full time teachers (including the librarian and the director of physical education) for the Academic Year 2020-21.

Below is the list of the major findings of the analysis on the 'Quality Teacher Profile' of the

Maharashtra Education Society's Maharashtra Udayagiri Mahavidyalya Udgir.

The teaching experience increases teacher effectiveness, when our 15.64 years average teaching

experience per teacher with 796 total years of teaching experience stands ideal in the global context too.

The teacher-leaders play the role of catalyst in the teaching learning and intellectual growth of students,

when 100% of our teachers represent as the leaders in the Academic Council, Board of Studies, Head of the Department Chairman of Committees and Academic Cells at different levels in the organogram of the higher education system.

The research, an integral part of quality education, which improves quality of life and contributes to the

welfare of human beings at large, is our strength , when our 60% teachers actively engage themselves in research through the major and minor research projects.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Effective planning is prelude to our effective curriculum delivery. The IQAC has a policy document on effective curriculum delivery and teaching learning review. A comprehensive Academic calendar is prepared covering almost all academic activities.

In the first week of the academic year, Principal addresses the meeting of staff to convey the blueprint for the effective curriculum delivery.

The departmental meetings are held periodically with the agenda of curriculum planning and academic calendar. The teaching commences as per academic calendar prepared by the IQAC after several rounds of meetings.

The annual academic committees are revised as per the needs including the statutory committees. The Sports, NSS, NCC, Women Development Cell and other committees of the college prepare their annual plan for co-curricular and extension activities.

The time table committee prepares the master time table based on the individual and department timetables. The time table for all the programs is communicated to the students.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**
Link for Additional information	http://www.mumu.edu.in/c1_1_1_1.htm

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous

Internal Evaluation (CIE)

Adherence to the Academic Calendar:

1. We plan our work and work our plan. The academic calendar of the college is prepared by the IQAC in line with the university calendar. It shows plans for curricular and co-curricular activities, holidays, commencement and end date of the semester, tentative dates of university examination and internal evaluation schedule etc. The Calendar comprises the Academic Adherence Report in itself to offer flexibility and adjustment in annual planning.

The Academic Calendar is available on the college website and is a source of information and planner for students, parents, faculty, staff, and other stakeholders of the institute. It encompasses all the activities of the institute such as, Administrative, Academic, co-curricular and extracurricular activities

File Description	Documents
Upload relevant supporting document	**No File Uploaded**
Link for Additional information	http://www.mumu.edu.in/c1_1_1_2.htm

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

17

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

5

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

345

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The gender issues are integrated through the curricular and co-curricular activities. They are also an integral part of the direct implementation of curriculum in the classroom.

Besides, Women's Development Cell, the Girls' Coordination Committee organizes gender sensitization workshops, awareness programmes, health camps, guest lectures, day specials, essay competitions, debates, legal awareness workshops, seminars, rangoli competitions, wall posters activities on gender issues. Gender Audit is conducted. Anti-ragging and Sexual Harassment committees are statutory and functional on the gender issues.

A Special Paper of Environment Studies is taught through theory and field work projects in all UG final year program to develop environmental awareness amongst the students.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	**No File Uploaded**

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

18

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

151

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://www.mumu.edu.in/SSS_Report%202019-20_pdf.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://www.mumu.edu.in/SSS_Report%202019-20_pdf.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1505

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

885

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

1. The initial assessment of students' learning levels is done through the three different strategies/ methods at the

department level

The basic test of competence, Previous exam performance and Teacher observance

This identification process helps in planning and implementing the activities for the Advanced and the Slow learners at department level.

1. At the entry level, slow and advanced learners are identified through the teachers direct observation and the students' marks and achievement in the previous examination. The activities for the slow and advanced learners are conducted accordingly.

A)Activities for Advanced Learners:

1. The following Activities are conducted for the Advanced learners-

Quiz Competitions

Group Discussions and Mock Interviews Communication Skills Activities

Soft Skills

Skill Enhancement Courses Project work

Poetry Recitation

Story Telling Competitions Creative Writing Workshops

The Departmental Library Books 'Avishkar' competition,

Debates, Elocutions, Anchoring.

Active participation in National Seminars/ Workshops Student Club activities

Competitive Examinations Guidance NET/ SET Coaching

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1502	**46**

File Description	Documents
Any additional information	**No File Uploaded**

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Experiential Learning:

Educational Tours

Field Trips and Project Works Practical Sessions

Screening of Films

Excursion and industrial visits

.Participative Learning:

Innovative Teaching Methods- Collaborative and Cooperative Learning Special Author Literary Festival

Group Practicals

Sports and Cultural Events

Group Discussion and Mock Interview NSS and NCC Camps

During the youth festival, the students learn different skills in performing arts by an-expert to train the students in cultural events under the supervision of the teachers . The literary associations of the college also arrange lectures after which a question answer session makes the students open their think tank.

The annual social gathering is with a list of activities promoting students to develop their critical thinking, creativity and simultaneously maintaining scientific temper.

Every year several competitions like rangoli, mehendi, handicraft, cooking, performing, dancing, singing and discussing with the guest give a vent to all their potentialities.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT Tools for Effective Teaching-learning Process:

ICT is an indispensible part of teaching-learning process of the college. Almost 90% teachers use ICT for effective teaching. The students are techno-friendly and preferinnovativetools for learning.

Besides the traditional methods and tools of teaching, the faculty members use the IT enabled learning tools such as LMS(www.mumu.gnomio.com, www.kamlakargavane.xeted.com), MOODLE, Online Lectures, Video Conferencing, Mobile Apps, PPT, Video clippings , Audio system, e-sources , television, camera, Wi-Fi, Zoom, Whats App groups.

The professional development programmes on the ICT for effective teaching and learning is organized for the training. A Faculty Development Programme on Online Teaching was conducted for the staff.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**No File Uploaded**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

46

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	**No File Uploaded**
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
Mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

46

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

41

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<u>View File</u>

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

996

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<u>View File</u>

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Mechanism of Internal Assessment:

The Examination Cell and the CIE committee plan, implement and review the internal assessment as per the university rules. The tentative dates of the unit tests and seminar, assignments are communicated to the students through the notices and academic calendar.

The following are the transperancy and robustness measures for the Internal Assessment:

Internal Evaluation Record books are provided to all UG and PG students. Plan of the conduct of internal assessment process along with assessment tools is communicated to the faculty through the meeting.

Teachers initially communicate in the classroom the weightage and

the process of continuous internal evaluation. After the evaluation, the grades or marks are displayed for the students.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Mechanism for Examination Related Grievances:

All grievances related to the internal assessment are primarily redressed by the respective heads of the departments. Internal assessment test schedules are prepared and communicated to the students well in advance. In some unsatisfied cases, they are forwarded to the examination committee and to Grievance Redressal Cell.

University Related Grievances:

In case of any university related grievance, applications in prescribed Grievance Redressal forms are collected and forwarded to the concerned authorities. The grievances of the students related to examinations such as online form submission, under marking, queries related to hall ticket viz. correction in name/ subject/ subject code/ programme/ pattern, wrong entry of marks and absentee etc. are addressed at college and university level in time-bound period.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Programme and Course Outcomes-POs, COs:

The college follows the curriculum designed by the affiliating university. This curriculum has well defined Programme Outcomes (POs), and Course Outcomes (COs). The college teachers draft the COs for the courses which are not provided in the syllabi of the university following the Bloom's Taxonomy.

Drafting of POs and COs:

The POs under the different programmes of Humanities faculty basically aims at developing personality of the students through language aptitude, humane values and morals to fulfill the needs of society and to be a good citizen.

The POs of Commerce faculty are to make student competent in banking and finance sector and to

develop entrepreneurial attitude to cope with the global challenges. The POs of Science faculty are to imbibe scientific temper, research attitude and rational thinking among the students to make them competent in basic sciences and upgraded recent technologies.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**
Upload COs for all Programmes (exemplars from Glossary)	**No File Uploaded**

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

In direct assessment, the course outcome is assessed through internal examinations and a final examination at the end of the semester.

The questions for the internal examinations are framed in line with course outcomes and the attainment is assessed from the answer scripts.

The results of the final examinations are used to measure their

attainment of POs and COs.

The overall Course Outcome is measured by taking the average of percentage attainment of internal assessment and final examination.

Result Analysis meetings are arranged at department and college level to assess the attainment of POs and COs.

Various Co-curricular activities such as seminars, group discussions, workshops, book review, projects, assignments, etc. are also useful for the attainment of POs and COs.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

396

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.mumu.edu.in/SSS_Report%202019-20_pdf.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

30.18

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

37

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

2

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

An Ecosystem for Innovations:

The college has created an ecosystem for innovation and the initiatives for creation and transfer of knowledge are the part and parcel of vision and mission of the college.

Separate research laboratories have been established for Chemistry, Botany and Zoology, Microbiology, Geography, Physics, Electronics, Dairy Science, Mathematics Departments, in which the equipment for research, glassware and chemicals have been supplied to students of UG,PG and Ph.D. to do their research work easily and successfully.

The Research Committee encourages and provides necessary guidance to the faculties in submitting research proposals to UGC and other funding agencies.

The teachers are encouraged to apply for recognized research guideship of affiliated University. It also helps departments in submitting seminar proposals and motivates the teachers to pursue Ph. D. studies.

The teachers are encouraged for publishing research papers. They are provided with umpteen opportunities to submit innovative research papers, publish them as chapters, books and in journals with ISBN and ISSN respectively. Resources like, laboratory, equipment, computer, internet, Journals, Chemicals, Glassware, etc., are provided for research work. Separate research section in central library is developed to access back volume of research journal and thesis.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

00

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	<u>View File</u>

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

6

File Description	Documents
URL to the research page on HEI website	<u>https://www.mumu.edu.in/research_guides.htm</u>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<u>View File</u>
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

35

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	<u>View File</u>

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

6

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	<u>View File</u>

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The College has established reciprocal engagement with the periphery through our extension activities. These activities channelize the students to become a sensible and civilized human being with awareness of social issues, environment, health, constitutional rights etc. The College has an NSS unit of 225 students and an NCC MAH BN NCC Latur of 53 Cadets (Boys and Girls).

Our extension activities are mainly executed by our organs at three levels:

NSS NCC

Student Clubs and Associations Academic /Subject Departments

The extension activities influence the students, their understanding of the problems in the rural and urban areas of the state, the various policies of the Government or the society and their impact on human life are brought to the perception of the students.

They are encouraged to participate in various community development programs to develop their all around personality. Self-discipline, loyalty, respect and patriotism are nurtured among the NCC students

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

00

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	<u>View File</u>
e-copy of the award letters	**No File Uploaded**

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

42

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<u>View File</u>

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in

collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

972

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

21

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

25

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Infrastructure and Physical Facilities for Teaching- learning:

Based on the master plan for the 36 acres of campus, the college has developed adequate facilities for teaching-learning and extra-curricular activities, which are regularly maintained with established mechanisms and augmented as per the requisitions:

Classrooms:

There are 22 laboratories,05 rooms for library,25 are classrooms, 05 ICT halls, and 22 department offices in the college. The classrooms are provided with facilities like fan, tube-lights, benches and other required facilities. Sixteen classrooms have the capacity of 120 students each and rest of the rooms have the capacity of 60 each.

Laboratories:

All the departments of Science and Social Sciences have attached 17 laboratories.

Physics and Electronics Labs - Chemistry Labs-

Botany Lab:

Microbiology Lab:

Zoology and Environmental Science Lab: Dairy Science Lab:

Computer Lab: Geography Lab: Mathematics Lab

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Facilities for Sports and Cultural Activities:

The Department of Physical Education provides facilities for outdoor and indoor sports. It has well- equipped Gymkhana and fitness zone. There is an open-stage with a capacity of 1500 students as well an auditorium with a capacity of more than 600 students.

The college has an auditorium accommodating near about 600 students. The college also has an open air space for all our mega events like Annual Social Gathering or inauguration of Students' Council. We have seminar halls on the ground floor with a stage accommodating 200 students. Cultural activities are held on open air stage and in the auditorium.The students are motivated to participate in sports activities by providing financial support like travelling allowance, dearness allowance, concession in College fees and medical facilities.

The sports kits and track suits are also given to the students. The special facilities and additional financial support as per the need are given to the students participating in national competitions. Yoga Day and yoga training and activities are regularly organized.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

6

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	*View File*

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0.50

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template	*View File*

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The central library is rich with more than 1,42,000 books. The librarian's guest lecture is arranged on User-Orientation for the staff and the students separately. 'The Best Student Library User' awards are given to students to motivate and sustain the student's interest of library resources.Several e-books are available online. Near about 25 hard copy journals are subscribed.

The students have a separate newspaper reading section. They are available in Hindi, Marathi, English and Urdu. New arrivals are displayed on the notice boards. Every student gets 2 library cards. The staff and the students are able to access the internet services available in the library. The faculty is provided with

all the books listed in the requisition form . The e-resources like journals, CDs also makes a great contribution to update and upgrade oneself. The College Library has the rare, original copy, one of the first 1000 print copies of the Constitution of India.

The advisory committee for the library consists of the Principal, Librarian and the faculty of various departments and one student representative. The library advisory committee meets twice a year to take the stock of its working and make necessary recommendations for the developments.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.08

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

157

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

On the basis of the feedback received from faculty and students during the last five years it was envisaged that there was a need for introducing the usage of new technology for teaching-learning process. Taking this into account, the college has taken efforts to improve the IT facilities.

For us, ICT and online teaching is not a substitute but supplement to the effective curriculum delivery. The COVID-19 adverse pandemic time was made into an opportunity to 100% teachers go for online teaching with "Bricolage" approach.

Faculty Development Programme of 14 days was arranged for teachers on LMS and MOODLE. All the teaching staff availed themselves of this programme. There were 60 enrolments for this FDP.

Internet and WI-FI facilities were improved gradually to more than 50 mbps.

LCD projectors were installed in classrooms and laboratories. Software were made available for students.LCD projectors, TVs and

computers added to the existing.

Online feedback system is introduced for feedback on curriculum, teaching learning which is analyzed.

Due to COVID-19 Pandemic, from March 2020 onwards the teaching adversely affected for three months, but the IQAC formulated the Anti-Corona Policy and implemented it with effect from June 2020. A Committee for Online Teaching was formulated .

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

87

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1.86

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has a well defined mechanism for the maintenance and the upkeep of all the physical, academic, and support facilities. There are established systems and procedures for maintaining and utilization of various facilities in the college. The college has stated maintenance policy of facilities. The routine cleaning and maintenance of classroom and physical space is performed regularly as per policy.

Renovation, alteration, and improvement of the existing academic, research, and support buildings is decided by the Principal in consultation with concerned head of the program. The requirement for this is made to Management of the college and after their permission the work is carried out. The college allocates the funds for maintainance and utilization of various facilities.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the

Government during the year

427

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	[View File](#)

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

62

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

00

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

203

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

6

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<u>View File</u>

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

162

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<u>View File</u>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Student Council is formed as per the directives of Maharashtra Government ,University Act 1994 clause 40. The student council is formed on the basis of last academic performance of the students.

For each class, the topper is selected as a Class Representative (CR). In addition to this, one representative each from Sports, Cultural, NSS and NCC are selected on merit by concerned HOD and two girl student representatives are nominated by the Principal on merit to this council.

All these members of the Student Council elect Secretary of the College who is ultimately University Representative (U.R.) of the College.The Student's Council is inaugurated in the first term. All the representatives are administered the oath by the Inaugurating Chief Guest.

The Annual Social Gathering is held in the second term which includes several activities, prize distribution and concludes with 'Udayagiri Family Dining Together' which is one of the best practices of our college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

45

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institution has a registered Alumni Association. During last five years the alumni assisted the college in different ways. Each department has organized Alumni Meetings regularly. Alumni guide the students on career opportunities in these meetings. The Department of Marathi felicitates a notable alumnus every year with a memento, Rs 5000 and citation.

The Alumni Association was inaugurated by the Former Governor of Punjab, Hon'ble Shivrajji Patil Chakurkar. The institute invited the alumni on one platform who are placed as class I officers by passing competitive exams. All of them have their own success stories to narrate. The students of the entire college feel proud to belong to the college with a glorious history. The alumni are always eager to guide the students.

The alumni have started a library in the 'Women's Hostel'. This library comprises inspirational literature books and several magazines related to girls issues.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**A. ? 5Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The nature of governance is democratic, participative and decentralized. The College Development Committee meets regularly

to converse on the agenda related to the growth of the institution.

Keeping in mind the mission and vision statements, the institution provides various opportunities for the holistic growth of students. The college aims at shaping the students as good citizens with excellent qualities of mind and heart showing commitment towards the community besides their academic achievements. With such orientation students are expected to get involved in societal transformation.

The Perspective Plan based on the Master Plan is prepared for 2016-2022 comprising academic, infrastructural and support facilities and it is uploaded on the college website for the perusal of all the stakeholders. Academic Calendars incorporate the plan activities. The GB , CDC and IQAC work harmoniously to implement the Perspective Plan

The IQAC suggestions are considered for academic planning of the college. Besides these, annual committees are active and so at all levels the functioning is quite efficient and smooth.

The Management of the Maharashtra Education Society at all times strives for the excellence.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The GB and the CDC gave assent in their meetings to face NAAC for the Cycle 3. The IQAC included 100% teaching staff in the process of data collection and reviewed, oriented the staff regularly on the revised accreditation framework- RAF of the NAAC. The IQAC devised several data collection formats for collecting authentic data.

The members of the IQAC contributed for the scrutiny of the files for data verification and validation. The qualitative and

quantitative metrics were distributed as the work-packages among all the teachers considering their aptitude, interests and experience.

The regular meetings of the IQAC were successful always with intellectual debates, discussions, participative inputs ending in quality enhancement resolutions. The administrative and non-teaching staff equally contributed in the process.

The First Draft was prepared with inputs from all the members drafted in the form Manual Workbook handwritten inputs by each and every IQAC Member.The SSR was finalized after three loud readings. Thus, the SSR drafting was an example of decentralized management of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

1. The college has developed a Master Infrastructure Development Plan which is being implemented in phases. Based on the Master Plan, the IQAC has developed a Perspective Plan in harmony with the NAAC benchmarks after several rounds of meeting with the stakeholders to reach the college objectives on the occasion of Diamond Jubilee Celebration in 2022 .

The comprehensive Perspective Plan (2016-2022) is uploaded on the college website for the perusal of the stakeholders. This strategic plan aims at strengthening student support services, augmenting into the Eco friendly campus, improving the communication skills of students, promoting of research and publications, improving e-library resources etc.

This Plan comprises infrastructural, academic and support services requisitions such as Indoor Stadium, Faculty development/addition of new courses, introduction of innovative short term and add-on courses, organization of seminars and workshops, Indoor Stadium, Career development and placement

services, Accreditation/Reaccreditation (cycle 3), Effective and extensive use of ICT in teaching etc.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Maharashtra Education Society: Parent Institute

Maharashtra Education Society was established in 1962 by the farmer's community collecting the cess from the masses for the noble cause of making available quality higher education to the rural first generation downtrodden students. Maharashtra Education Society is a society registered under Societies Registration Act 1860.

Appointments and Service rules:

The teachers are recruited , fair and transparent, as per the guidelines of the UGC, State Government and the Swami Ramanand Teerth Marathwada University, Nanded. Appointed teachers are approved by the Swami Ramanand Teerth Marathwada University, Nanded.

Governing Body-GB

The GB- Governing Body of the Maharashtra Education Society has 21 members.

Role of the Principal

Maharashtra Udayagiri Mahavidyalaya is run by the Maharashtra Education Society, a society registered under Societies Registration Act 1860. The Principal looks after the entire functioning of the college. His major function is to endeavor for the overall growth of the college

To adhere to the vision, mission and goals and objectives of the

institution while implementing the functions of the college

To coordinate between the management and the staff To implement the academic calendar of the institution

To adhere to the rules and regulations of the regulatory bodies.

College Development Committee-CDC

The CDC is formulated and functions as per the Maharashtra Public Universities Act 2016.

File Description	Documents
Paste link for additional information	https://www.mumu.edu.in/IQAC_Meetings.htm
Link to Organogram of the institution webpage	http://www.mumu.edu.in/Organogram.jpg
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare Measures for Teaching and Non-teaching Staff :

There are a number of welfare measures taken by the Institution for the benefit of teaching and nonteaching staff.

Since 1991 the teaching and non-teaching staff members' amount is deducted every month towards Group Insurance. The amount is deducted category wise such as Rs. 213/- for teaching staff, Rs.106/- for administrative staff and Rs.53/- for menial staff. The amount is repaid to them at the time of superannuation.

In case any staff member expires either a natural death or accidental death during his working days, the family can claim an amount of Rs. 100000/-Employee credit cooperative society of the college helps them to save as well as take a loan.

The faculties are also permitted to be a member of Professional Bodies like SWAMUCTA. They can convene meetings in the college premises and also convey their say to the concerned authorities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

4

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

89

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Self Appraisal Forms -PBAS of the teaching staff are used by the institute for the performance appraisal and promotion under CAS of the UGC. It is obligatory for the faculty members to fill and submit the performance appraisal report according to the

standards of the University Grants Commission and in accordance with the plan given by the University.

This form has to be filled at the end of each academic year which is then submitted to the Head of the Department with the supporting essential documents. After evaluating the form, the head of the department forwards it to the IQAC.

The IQAC of the college assesses and validates the report submitted by the faculty and validates the scores. This report is given to the Principal. The performance appraisal is also used for Career Advancement Scheme (CAS).

The teacher's performance is assessed for:

Category I: Teaching, Learning, and Evaluation Related Activities

Category: II: Professional Development, Co-curricular and Extension activities

Category: III: Research and Academic Contributions.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Financial Audits:

Maharashtra Education Society's Maharashtra Udayagiri Mahavidyalaya is well-known for its transparent and rigorous financial audit system. A well-known Chartered Accountant firm is appointed as an auditing agency by the institute.

Internal Audit:

External Audit- by Chartered Accountant

Joint Director, Higher Education - Salary and non-salary audit

Senior Auditor of Higher Education, Nanded Region – Financial Audit

Internal Audit:

Internal audit is a continuous process which ensues after each and every financial transaction. The auditor is appointed by the Maharashtra Education Society. The receipts of the fees collected from the students are checked by the auditor.The official letters, official funds collected, and Bank statements are checked by the internal auditor. Donation receipts are also checked by the auditor.

At payment level the account of the purchase bills is entered in the tally system, vouchers are created which come under various ledgers. The payment vouchers are signed by the Accountant, office superintendent and finally the Principal.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<u>View File</u>

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Financial Resource Mobilization Strategy:

The College receives the funds from UGC, University and other funding agencies for academic and infrastructural development. Apart from this, the College mobilizes funds through alumni contribution/donation, individual philanthropies, and self-financed courses and from other sources.

Steps of Fund Allocation :

Preparation of Budget Requirement from IQAC Requirements from Departments,

Requisitions from Library and Gymkhana Discussion with Principal

Allocation of funds as per budget.

The financial Sources of the College:

The budgetary resources of the College include plan and non-plan grants received from UGC, Salary grant is received from Government of Maharashtra, Grants received from the University, N. S. S. grants, Examination grants, EBC and BC scholarship grants are received from Government of Maharashtra. Admission, tuition and other fees are collected by the College from students and other grants (Bank Interest, Fines, Breakages, Common dues, a fee charged for issue of certificates) and Alumni Contribution for the College development.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell:

The IQAC has contributed significantly for institutionalization of quality assurance strategies and processes. The IQAC of the college was established in the year 2013 after the first cycle. Since then, it has played a catalyst role in the enhancement and sustenance of quality education of the college.

The IQAC has been a democratic, decentralized and participative cell in practice. The preparations for the Cycle 3 started immediately after the college secured 'A' Grade by NAAC in the Cycle 2. The IQAC publishes its Annual Report on Quality Initiatives including all the academic and co-curricular quality initiatives carried out in the year. The same is uploaded on the college website.

The IQAC successfully conducted the AAA- Academic and administrative Audit for the Assessment Period of three years. The academic inspection committee visited the college in the academic year 2019

-20 .The committee interacted with all the stakeholders of the college- students, teachers, parents and employers. The committee verified the physical facilities and documentations at the IQAC.

The AAA brought out the SWOC analysis of the college and some of the suggestions by the committee were incorporated in the perspective plan of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC reviews the teaching learning process, structures and methodologies of operations and learning outcomes periodically.

The IQAC conducts regular meetings with teachers, HoDs and management with the agenda of effective teaching learning. The periodic meetings with the teaching staff help to review syllabus completion, resources augmentation etc.

Teacher's Diary records are reviewed regularly by the HoDs, principal and the IQAC. The diaries

include the individual timetable, teaching plan, daily teaching

record and co-curricular aspects in record.

The CIE committee in coordination with the IQAC and Exam committee plans and implements the CIE

calendar. Feedback on Curriculum is collected, analyzed and forwarded to the University for further action.

Effective Mentoring helps to review the various academic aspects through mentee inputs. Teacher

Quality Indicators Survey reviews the strengths and weaknesses of the teacher profile of the college. Performance Appraisal Mechanism of the teaching staff is helpful in reviewing the teaching and learning process.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://www.mumu.edu.in/IQAC_Meetings.htm
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender Equality and Gender Equity Promotion Programmes:

The number of girl-students enrolled in the college is usually more than the boy-students. There are four committees- Women's Development Cell, Internal Complaints Committee -ICC, Anti-Ragging Committee and Girls Co-ordination Committee – which implement gender equality and gender sensitization programs.

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	**Nil**

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**A. 4 or All of the above**

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management

In the College, the solid waste generated is in the form of paper waste, glass waste, and plastic waste almost all the waste is non-biodegradable. Udgir Municipal Corporation had a solid waste management system. The waste is sent to the 'Municipal corporation solid waste management plant' for further processing. The Institute has major contribution of organic waste in the form of leaf foliage. This is treated by using the pit method. And this fully decomposed material is used as manure in the garden. Some partially decomposed material

Liquid Waste Management

The major sources of generating waste water are wash basins, toilets and science laboratories. Waste water coming from Water purification unit is used for a Borewell recharge. The waste from science laboratories is disposed properly. Waste Recycling System for water, water from water purification unit is used for gardening.

Bio Medical waste Management:

Biomedical waste is the waste which is generated through surgeries, medical dressings, waste of syringes, hand gloves, operated organs and first aid. In the college First aid is available but the waste from it is generated it is negligible.

E- waste Management

E-waste is any electrical or electronic equipment that's been discarded. This includes working and broken items that are thrown in the garbage in the campus whatever e waste is generated in the form of computers, CD, and printers and other equipment's are sorted properly and sold as scrap to local vendor.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and

A. Any 4 or all of the above

energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Inclusive Environment for Tolerance and Communal Harmony

Tolerance is a crowning virtue of a good citizen today. The demographic 'Potpourri' of our college proudly celebrates the linguistic, communal, socio-economic, regional and cultural diversities all its stakeholders.

The students' linguistic diversity of our college includes seven to eight languages- Marathi, Hindi, English, Urdu, Kannada, Tamil, Telugu, Malayalam etc. There are five language departments with four PG and three Ph D research centres in languages. Hence, the college is a microcosm of the linguistic tolerance and harmony as it is located on the border area of three states. The College celebrates Hindi Day, Marathi Day, Urdu Mushaira, Kannada Wachana Workshops, Marathi Poetry Recitations, Shakespeare Festival, Kannada Vachana Melawa , Marathi Conservation 'Pandharwada'. Special Author Literary Festival is one of our best practices. Above all, the students stage one act plays in Five different languages.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Sensitization on Constitutional Obligations:The constitutional obligations such as fundamental rights, duties, national consciousness are the indispensible part of our curriculum delivery for making our students the responsible and good citizens of India.

The College Library has the rare, original copy, one of the first 1000 print copies of the Constitution of India. Every year, library organizes the orientation for the newly admitted students making them familiar with the rich resources on constitutional

values amongst the 117,000 books available in the library.

The college celebrates Constitutional Day on 26th November every year and organizes the guest lecture on the themes of the constitutional obligations. The birth anniversary of Dr B. R. Ambedkar- the architect of Indian constitution- is celebrated with competitions, quizzes, guest lectures, 18 Hours Study Competition etc.

The mass reading of the Preamble of Constitution on 26 November every year help to inculcate the values of liberty, equality, fraternity, social justice, socialism, secularism and national integrity among the students and employees . They on this occasion pledge to abide by constitution.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	A. All of the above

File Description	Documents
Code of ethics policy document	**No File Uploaded**
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Day Special Celebrations:

The College has a Day Special Committee with a Chairperson and three members. This committee prepares an Annual Calendar of Day Specials on the basis of the GR of Maharashtra government This includes national festivals, Birth and Death anniversaries of the great Indian personalities. Annual Literary Festival is one of our best practices.

This aims at inculcating the values of patriotism, self-dignity, tolerance, fraternity, social justice and national integrity among students and makes them aware about the sacrifices of the freedom fighters.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Title of the Practice: Annual Literary Festival: Special Author

2.Objectives of the Practice:

1. To enhance the appreciation skills of the students
2. Improving the student engagement and commitment in the learning process
3. To motivate the students of different colleges to exchange their ideas and thoughts
4. To listen to good speakers on the Special Author
5. To make the students ponder on a specific writer and participate in the Festival
6. To enhance their reading skills, stage courage and confidence
7. To introduce our academic culture to the students of other colleges.

Best Practice II

Sports for Holistic Development :Sound Mind in Sound Body

1.Title : Sports for Holistic Development :Sound Mind in Sound Body

1. Objectives of the Practice:

To integrate sports activities into campus life for the holistic development of the students To inculcate among the students the importance of fitness and health.

To imbibe the principles of team spirit, cooperation, tolerance and inclusion among the students. To train students in life skills through various games and sports activities

To increase the participation of students in sports activities.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The IQAC after exhaustive study on the teacher quality and quality teaching delimited the 21 teacher quality indicators in the structured questionnaire format targeting at the 50 full time teachers (including the librarian and the director of physical education) for the Academic Year 2020-21.

Below is the list of the major findings of the analysis on the 'Quality Teacher Profile' of the

Maharashtra Education Society's Maharashtra Udayagiri Mahavidyalya Udgir.

The teaching experience increases teacher effectiveness, when our 15.64 years average teaching

experience per teacher with 796 total years of teaching experience stands ideal in the global context too.

The teacher-leaders play the role of catalyst in the teaching learning and intellectual growth of students,

when 100% of our teachers represent as the leaders in the Academic Council, Board of Studies, Head of the Department Chairman of Committees and Academic Cells at different levels in the organogram of the higher education system.

The research, an integral part of quality education, which

improves quality of life and contributes to the

welfare of human beings at large, is our strength , when our 60% teachers actively engage themselves in research through the major and minor research projects.

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

Autonomous Status

Implementing New Education Policy Provisions

Introducing new job and skill-oriented courses A Private University Status

To increase collaborations with different institutes Non-conventional resources of energy

To start research centres in ENglish and Economics post-graduate Courses in select subjects